The growing use of social/shared media and online apps in the classroom is generally seen as a good thing. It encourages collaboration, free exchange of ideas, and, in many cases, a richer learning experience.

But there’s a flip side to shared online learning experiences, and it manifests itself in concerns about privacy, safety and civility. These are manageable concerns. But if your institution is not managing them, you leave your students vulnerable and your institution itself liable.

The seminar led by Stephanie Delaney, J.D., Ph.D., director of eLearning for Cascade Community College, will be facilitated by an MSU peer. You will learn about critical legal and other issues from this veteran online educator and attorney. We explain the risks posed to students in the online space, the best practices you can use to manage them, and the potential liability if you don’t.

This session covers:

- The training faculty should receive on potential problems with Web 2.0 and apps.
- Policies necessary to protect student anonymity online.
- How to recognize signs of cyber bullying and stalking.
- What you should know about the unique concerns of students who have been victims of domestic violence.
- How to protect your institution from liability.
- How to stay within FERPA parameters.
- How to help faculty and students draw lines between personal and professional life.

Who will benefit from this seminar

- Distance education administrators
- Academic administrators
- Provosts
- Deans
- Faculty leads
- Librarians

Stephanie Delaney, J.D., Ph.D.

Dr. Stephanie Delaney is currently the director of eLearning at Cascadia Community College in Washington State. There, she supports faculty in distance education pedagogy and supports students in learning successfully online. She has taught law and environment courses for over 10 years, both online and face to face.

Dr. Delaney is an experienced community college educator, an attorney and an author. The second edition of her book, Electronic Legal Research, was published by Cengage Publishing in July 2008. Dr. Delaney earned her PhD in educational leadership in higher education/distance education at the University of Nebraska at Lincoln. She also holds a law degree from the University of San Diego School of Law and a master’s degree in Environmental Law from Vermont Law School. She earned her B.S. at Georgetown University.